

SEDA Spring Teaching, Learning and Assessment Conference 2014 Engaging Students: Engaging Staff

> 15<sup>th</sup> May 2014 -16<sup>th</sup> May 2014 Copthorne Hotel, Newcastle

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# Conference Programme Engaging Students: Engaging Staff

# Day One

Thursday 15<sup>th</sup> May 2014

09.15 - 09.45	Registration and tea & coffee (Lobby)	
09.45 - 10.00	Welcome and Introductions (Cuthbert Suite)	
10.00 – 11.00	Keynote Address (Cuthbert Suite) Beyond Buzzwords: Embedding Student Engagement Across an Institution Dan Derricott, University of Lincoln	

- 11.00 11.30 Break (Lobby)
- 11.30 13.00 Parallel Session 1
- 1. What I know now....student engagement in Partners in Learning Initiative John Lea, Lucy Dearden, Kate Rislett, Andrew Lombart and Dani Pellowe

# **Room: Cuthbert Suite**

2. Team Based Learning: A Strategy for Student Engagement Simon Tweddell

# **Room: Newgate**

- 3. CANCELLED
- 4. Educational Change is technically simple and socially complex' (Fullan, 2007) Bringing about educational change through genuine engagement *Ranald Macdonald*

# **Room: Le Rivage**

5. Mentoring towards professional recognition: tools and techniques for the road ahead Elaine Mowat and Angela Benzies

# **Room: Westgate**

6. Explorations in how learning, teaching and curriculum knowledge practices permeate the academic work-group Jan Smith, Tai Peseta, John Hannon, Graham Hendry, Giedre Kligyte, Brenda Leibowitz, Jan Maclean and Gina Wisker

# **Room: Dauntless**

# 13.00 – 14.00 Lunch (Quay 7 Restaurant)

Book Launch Making Learning Happen by Phil Race (Lobby)

# 14.00 – 14.45 Parallel Session 2

7. Students engaging with the learning and teaching agenda Pam Parker, Susannah Quinsee and James Perkins

# Room: Bede

8. Developing feedback know how: Engaging students with feedback literacy Kay Sambell and Linda Graham

## **Room: Dauntless**

**9. The Reflexive Classroom: Duality, authenticity and scholarship** *Paul Alan Armstrong and Sarah Robson* 

## **Room: Aiden**

- 10. CANCELLED
- 11. Developing an Effective Community of Practice for the Uptake of Technology Facilitated Learning Clare Carruthers, Heather Farley, Chris McLean, Una McMahon-Beattie, Steve McPeake, Claire Scott-McAteer, Ronnie Patton and Christine Wightman

# Room: Le Rivage

12. Global good practice in effective learning and teaching, to promote staff/student engagement Sally Brown

#### Room: Newgate

# 14.50 – 15.35 Parallel Session 3

13. Reflections on assessment: A Faculty experience of engaging staff and students with the principles of 'assessment for learning' Judy Cohen, Alison Dean and Emma Booth

#### Room: Bede

14. Explorations of the role academic managers play in engaging and supporting staff preparedness for professional recognition Sarah Floyd and Amanda Platt

## Room: Aiden

## **15. Strong voices; Students engaging in L&T development to research homeinternational student interactions** *Mary Kane, Amy Jeffries and Chris Maidment*

#### **Room: Dauntless**

**16.** A dialogic approach to assessment for learning *Alice Lau* 

## Room: Le Rivage

17. Using the NSS as a tool for enhancing learning, teaching and assessment across a university *Susan Mathieson* 

## **Room: Westgate**

**18.** 'Bringing Graduate Attributes to Life' through engagement with students, academics and employers Darren Comber and Krista de Leeuw

## **Room:** Newgate

- 15.35 16.00 Break (Lobby)
- 16.00 16.45 Parallel Session 4
- **19.** Engagement through internships: Supporting student employability in a post-1992 University Tim Maxfield and Gerry Palme

#### **Room:** Newgate

**20. Getting students digitally engaged - as e-Pioneers!** *Nitin Parmar* 

#### **Room: Le Rivage**

21. Engaging more staff in educational development: Disseminating best practice to other states of Europe Gabriela Pleschova

#### Room: Aiden

#### 22. CANCELLED

**23.** Faculty Engagement in Ontario, Canada - a Provincial response Celia Popovic

# **Room: Dauntless**

#### 24. Engaging staff with the UK Professional Standards Framework through e-portfolios Mandy Asghar

Room: Bede

#### 17.00 – 17.45 Network

**Getting Published with SEDA** James Wisdom (Chair, Educational Developments Magazine Editorial Committee)

#### **Room: Dauntless**

**New to SEDA? Come and find out more** *Pam Parker & Stephen Bostock (Co-chairs SEDA)* 

#### **Room:** Newgate

# Poster sessions and networking time in Pre Function Hall (outside Cuthbert Suite)

The creation of a short online course with links to the professional accreditation network for new part time hourly paid lectures at the University of Portsmouth - Mary McKeever

Horses for courses or a grumble in the jungle? HE in FE student perception of the HE experienced in a Land-based college - Eve Rapley

**Positive Engagement: mapping key points of engagement in a universitycollege partnership -** *Rebecca Rochon and Paula Roberts* 

**Experimental learning and developing students' performance -** Azadeh Montazami and Russell Stevens

Active Starters: 'Hooking' Undergraduate Paramedic Science Students Into Higher Education Teaching Sessions - Dan Staines

Feedback as a dialogue: engaging students and staff as partners in a Faculty-wide assessment and feedback initiative - Lydia Wysocki

In search of the next learning management system (LMS): One universities approach to solving the LMS jigsaw - Lorie Stolarchuck and Nick Baker

**Engaging and developing staff and students in technology - enhanced learning through a Community of Practice -** *Andrew Doig and Jenny Watson* 

Assessment and Engagement: Dyslexia and Architecture - Peter Holgate

**FLEX-ing our Pedagogical Muscles: Locating change in the 'matrix of complexity'** - Penny Sweasey and Chrissi Nerantzi

# 17.00 – 17.45 Open Educational Resources in Educational Development: Assessing impact

This workshop invites delegates to take part in a SEDA funded investigation into the impact of OER. Delegates will be engaged in discussion about the core survey questions, but also about the implications of early findings and possible directions for future research David Barber and Elizabeth Cleaver

# **Room: Aiden**

18.00 - 18.45	SEDA AGM
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## Room: Le Rivage

- 19.15 Drinks reception in Upper Atrium
- 20.00 Dinner in Quay 7 Restaurant

# Day Two

## Friday 16th May 2014

09.15 - 09.30	Welcome to Day 2 (Cuthbert Suite)
09.30 - 10.25	Keynote Address (Cuthbert Suite) The Student Engagement Partnership Liam Jarnecki, The Student Engagement Partnership
10.25 - 10.45	Break (Lobby)

- 10.45 12.15 Parallel Session 5
- 25. Who Dares Wins; Students engagement in teaching development through project-based approaches Liz Shrives and Helen Howard

#### **Room:** Newgate

- 26. CANCELLED
- 27. #10DoT: Building Professional HE Learning Communities and Digital Literacy Through Teaching Twitter Helen Webster and Jaki Lilly

#### **Room: Cuthbert Suite**

28. Real Engagement, Real Enrichment, Real Experience; Technology-Facilitated Authentic Group-work Projects Gary Wood and Sarah Horrigan

#### **Room: Le Rivage**

**29.** Social Hubs Research: Providing space to grow Louise Naylor and Ian Bride

#### AND

**The push for professional recognition - a double-edged sword?** *Jo Peat and Penny Burden* 

#### **Room: Dauntless**

# 12.20 – 13.15 Lunch (Quay 7 Restaurant)

**Book Launch Developing and Understanding Engagement** by Colin Bryson (Lobby)

## 13.15 – 14.00 Parallel Session 6

**30.** A community approach to online staff development design Ann Campbell and Mark Jones

#### **Room: Le Rivage**

**31.** Engaging the wider academic community in a PGCert in Academic Practice Nicola Reimann, Linda Allin and colleagues

#### **Room:** Newgate

**32.** The Student Fellow Scheme: A Partnership of the University of Winchester and Winchester Student Union Stuart Sims and Tom Lowe

#### **Room: Westgate**

- 33. CANCELLED
- 34. FLEX-ing our Pedagogical Muscles: Locating change in the 'matrix of complexity' Penny Sweasey and Chrissi Nerantzi

#### **Room: Dauntless**

35. Exploring a Framework for Student Engagement; What Can We Learn and Where Do You Stand? Sue Rivers and Tom Willans

#### **Room: Cuthbert Suite**

- 14.15 15.15Closing Keynote Address (Cuthbert Suite)<br/>Engagement through partnership turning rhetoric into<br/>reality<br/>Colin Bryson, Newcastle University
- 15.15 15.30 Summing up and close (Cuthbert Suite)
- 15.35 15.45 Tea and Depart (Lobby)

# **SEDA Conference and Events Committee**

Sandy Cope	University of Hull (Co-Chair)
Claire Taylor	St Mary's University College (Co-Chair)
Fran Beaton	University of Kent
Sue Beckingham	Sheffield Hallam University
Fiona Campbell	Edinburgh Napier University
Nigel Dandy	University of York
Peter Hartley	Independent Consultant
Peter Lumsden	University of Central Lancashire
Bridget Middlemas	Roehampton University
Louise Naylor	University of Kent
Pam Parker	City University London
Chris Rowell	Regent's College
Maurice Teasdale	Sheffield Hallam University
David Walker	University of Dundee

# **Conference Administration Team**

Roz Grimmitt Joseph Callanan Liz Kellam

Conference and Events Committee members will be wearing yellow badges. Executive Committee members will be wearing blue badges.

# **Exhibitors**



Jisc offers digital services and solutions for UK education and research. The charity does this to achieve its vision for the UK to be the most digitally advanced education and research nation in the world.

Working together across the higher education, further education and skills sectors, Jisc provides trusted advice and support, reduces sector costs across shared network, digital content, IT services and procurement negotiations, ensuring the sector stays ahead of the game with research and development for the future.

Find out more at www.jisc.ac.uk



**RAISE** is a network of academics, practitioners, advisors and student representatives drawn from the Higher Education Sector who are working and/or interested in researching and promoting student engagement.

The network creates opportunities to come together for beneficial scholarly discussion and creating collaborative projects, sharing good practice and lobbying for investment and better policies locally, sectorally and across our international community.

# **Venue Information**

# **Conference Venue**

Copthorne Hotel Newcastle The Close, Quayside Newcastle upon Tyne, NE1 3RT Telephone: 019 1222 0333

http://www.millenniumhotels.co.uk/copthornenewcastle/

There is a car park and gym for hotel guests and free Wi-Fi for hotel guests and conference delegates.

# **Location Map and Directions**

# <u>Road</u>

# From the North

From the North, approach Newcastle on the A1(M), taking slip road A695 towards the City Centre. At the roundabout take the 2<sup>nd</sup> exit and follow the City Centre signs, at the next roundabout take the B1600 Quayside exit, the hotel is on the right.

# From the South

Approach Newcastle on the A1(*M*), pass Washington Services and follow the A1 Gateshead signs. Take slip road A184 towards the city City Centre; the A184 becomes the A189. At the end of the Redheugh bridge take the 1<sup>st</sup> left and follow the B1600 Quayside signs, the hotel is on the right.

Car parking is provided at the hotel, 160 spaces are available on a first come first served basis free for hotel guests.

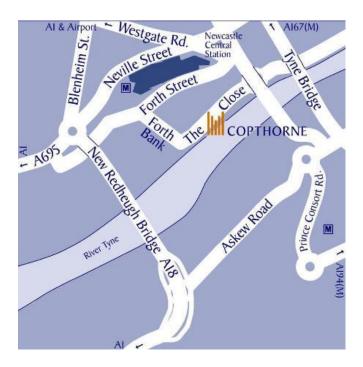
# <u>Rail</u>

Newcastle Railway Station station is just 10 minute walk from the hotel and 3 minutes by car.

# <u>Air</u>

Newcastle International Airport is 20 minutes by car and 25 minutes by metro.

# Location Map



# **Conference Rooms**

The main conference room is the Cuthbert Suite. The SEDA registration desk and exhibitors will be in the Lobby. Lunch on both days will be served in the Quay 7 Restaurant. The Drinks Reception will be in the Upper Atrium and the Conference Dinner will be held in the Quay 7 Restaurant.